

## Curriculum Mapping for FYE Program

		Program Goal 1: “ Self-Discovery”			Program Goal 2: “Academic Orientation”		
		Competency Area 1: “Goal Exploration”	Competency Area 2: “Learning Skills”	Competency Area 3: “Fit with Academia”	Competency Area 1: “Inquiry Learning”	Competency Area 2: “The Acad. Discipline”	Competency Area 3: “Interdisc. Interests”
<b>COURSE A:</b> Pursuit of Happiness	Emphasis on C.A.:	Low emphasis	<b>High emphasis</b>	Low emphasis	<b>High emphasis</b>	Medium emphasis	Medium emphasis
	Big Idea	Career Exploration	Metacognition	Teamwork	Inquiry Process	Research Methods	Interdisc. Research
	End. Undst.	Intrinsic interests...	Own strengths...	Come prepared...	Uncover non-obvious...	Unique res. methods...	New perspectives...
	Performance Task	Career counseling exercise	Written reflections on study skills	Group quizzes with peer-assessment	Field experience w/ AV-presentation	Written reflections on class readings	Written synthesis of readings w/ own life
	Rubric	--none--	Annotated sample reflections	Peer Evaluation Rubric	Job-aid with suggested questions	Annotated sample reflections	Job-aid with suggested questions
	Learning Barriers	e.g. unrealistic self-concept	e.g. reflection seen as mere opinion	e.g. doing homework is optional	e.g. people are born creative or not	e.g. instructor: tell me what to do!	e.g. ignoring the context of an issue
<b>COURSE B:</b>	Emphasis	Medium	Medium	Low	Low	<b>High</b>	<b>High</b>
	Big Idea	Major Exploration	Reflective Writing	Time Management			
	End. Undst.	Acad. advis. exerc.	Connect w/ experi.	Prioritize...			
	Perf. Task	Job shadowing	Written reflections on readings	Keep a calendar		Reading log	Synthes. of read. log
	Rubric	Perfor. review chart	Annotated sample reflections	Template of activity types		--none--	--none--
	L. Barriers	e.g. unrealistic self-concept	e.g. reflection seen as mere opinion	e.g. instructor does the reminding			
<b>COURSE C:</b>	Emphasis	Low	<b>High</b>	<b>High</b>	<b>High</b>	Medium	Low
	Big Idea						
	End. Undst.						
	Perf. Task		Refl. on Study Skills	Group project			
	Rubric		--none--	Peer Eval. Rubric			
	L. Barriers						
<b>COURSE D:</b>	Emphasis	<b>High</b>	Low	Medium	Medium	Low	Low
etc.							